

Title I.A LEA Plan  
Oran R-III

The Title I.A LEA Plan is created to ensure that all children receive a high-quality education and to close the achievement gap between children meeting the challenging Missouri Learning Standards and those children who are not meeting such standards.

When approved by the Department of Elementary and Secondary Education (DESE), the plan meets the requirements of the Elementary and Secondary Education ACT (ESEA), as amended by the Every Student Succeeds ACT (ESSA), which states that a local educational agency (LEA) may receive funds under ESEA/ESSA for any fiscal year only if the LEA has on file with the Department a plan for compliance.

The plan shall be approved only if the State determines that the plan:

- Provides that schools served substantially helps children meet the challenging Missouri Learning Standards, and
- Meets all requirements of the Title I.A LEA plan as described in ESEA/ESSA.

The approved plan will remain in effect for the duration of the LEA's participation in ESEA/ESSA programs.

The LEA shall annually review and, as necessary, revise the plan. Revisions shall be submitted to the State.

**MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS**

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- ✓ Developing and implementing a well-rounded program of instruction to meet the academic needs of all students.

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- ✓ Identifying students who may be at risk for academic failure.

**Schoolwide Program Buildings**

School		Category
4020	Oran Elementary School	Elementary

Describe method(s) of identifying students who may be at risk for academic failure:

- Dibels Reading/Math
- STAR Reading
- MAP
- Text-based assessments
- STAR Early Literacy
- Phonological Screening Test

- Words Their Way Inventory
- Really Great Reading Decoding Survey
- Arkansas Rapid Naming

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

✓ Providing additional educational assistance to individual student the local educational agency or school determines need help in meeting the challenging State academic standards.

✓ Supplemental Instruction: Subject areas and grade levels to be served

Subject areas and grade levels to be served													
Math	K	1	2	3	4	5	6	7	8	9	10	11	12
✓ Reading	K	✓ 1	✓ 2	✓ 3	✓ 4	5	6	7	8	9	10	11	12
Communication Arts	K	1	2	3	4	5	6	7	8	9	10	11	12
Science	K	1	2	3	4	5	6	7	8	9	10	11	12
Other	K	1	2	3	4	5	6	7	8	9	10	11	12

#### EARLY CHILDHOOD EDUCATION SERVICES

✓ The LEA will not use Title I funds to support a preschool program for children.

#### EARLY CHILDHOOD EDUCATION COORDINATION AND TRANSITION

✓ Not applicable; no early childhood education programs exist at the LEA or building level.

#### TRANSITIONS

Describe transition strategies to facilitate effective transitions for students from middle grades to high school:

We host a transition day where students visit the upcoming teachers. They also work with the counselor in creating their schedule.

Describe transition strategies to facilitate effective transitions from high school to post secondary education.

Colleges and military visit school and meet juniors and seniors who are possibly interested in that school or military. Students are allowed and encouraged to take college visits. They take the ASVAB test and ACT test. The counselor works with students in getting scholarships. We have a yearly career fair.

Describe strategies that are coordinated with institutions of higher education, employers, and other local partners.

Colleges and military visit school and meet juniors and seniors who are possibly interested in that school or military. Students are allowed and encouraged to take college visits. They take the ASVAB test and ACT test. The counselor works with students in getting scholarships. We have a yearly career fair.

Describe strategies that increase student access to early college high school or dual or concurrent enrollment opportunities.

We offer dual credit classes, online classes through local universities and students take classes at a local university. Students can take classes at a local votech.

#### **MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS**

Describe (including delivery system, personnel, etc.) instructional and other strategies not previously mentioned:

We have one full time title I teacher. The title teacher screens students three times a year using the Dibels and STAR test. After testing, students who qualify are seen on a weekly basis in small groups and progress monitored to check for improvement and to adjust instruction. The title teacher sees students on recommendation from classroom teachers after and before assessments to work on skills that students are low in. The regular classroom and title teacher works very close to meet the needs of all our students. Parents are given reports on the student's progress in the title reading program. We hold Ready Set Kindergarten meetings three times a year to help transition students 1 year from entering kindergarten. We do a Kindergarten screening every year where we give the Dial 4 as a screening tool and meet with parents. Teachers tutor students at risk of academic failure twice a week after school in reading and math.

#### **ENSURING TEACHER QUALITY FOR ALL**

Describe methods of identifying and addressing disparities in ineffective teachers (LEAs should reference MOSIS/Core Data Screen 1).

The superintendent and administrators will actively seek out potential candidates for employment. The school will post job opening on the district website and other career websites available throughout the state. Applications of highly qualified applicants will be kept on file in the district for future job openings. The district will only use certified personnel for the following students: ELL, homeless, migrant, parochial and impoverished.

Describe methods of identifying and addressing disparities in inexperienced teachers (LEAs should reference the Staff Assignment Report found in Educator Qualifications in DESE Web Applications when writing this description):

The district will provide staff development activities and professional development opportunities for all staff as need and necessary for staff to develop skills and upgrade their content knowledge to perform at or above expectation on all performance based criteria. Professional development for the 2018-2019 school year focused on K-3 common Missouri Learning Standards, 3-6 small group instruction and MAP strategy implementation. 2018-2019 school year will focus on assessment to drive instruction, CCSS implementation and writing across the curriculum.

Describe methods of identifying and addressing disparities in out of field teachers (LEAs should reference the Staff Assignment Report found in Educator Qualifications in DESE Web Applications when writing this description):

Any teachers teaching out of field will be provided professional development in the areas they are teaching out of field.

#### **NEGLECTED CHILDREN**

✓ The LEA does not receive funds for Title I.A Neglected Children.

#### **HOMELESS CHILDREN AND YOUTHS**

Describe services that will be provided:

We provide them with all resources needed for school. We will help get them with local agencies to help the family.

**DISCIPLINE**

Describe support:

We look at discipline referrals and work with students, parents and teachers to find ways to keep the students in the classroom.

**EXPERIENTIAL AND WORK-BASED LEARNING OPPORTUNITIES**

✓Determined not appropriate by the LEA; such programs not supported by LEA.

**OTHER USES OF FUNDS**

✓The LEA will not use funds to meet purposes of these other programs.

**PARENT COMMENTS**

✓The Title I.A LEA Plan is satisfactory to parents of participating students.